

# **SOCIAL SCIENCES**

## **GEOGRAPHY (CLASS IX – X)**

### **Introduction**

Geography is an integral part of social sciences. All social as well as geographical aspects can be better understood if the students have a detailed knowledge of physical and cultural features of a country. So in the present curriculum an attempt has been made by introducing the physical and cultural aspects at secondary level in a simple manner. This approach of study will sensitize about the issues of environment and its degradation and conservation.

We have been provided with various types of resources by nature and it is up to us to utilize these in a judicious manner so that these may be retained for the use of coming generations.

Keeping in view the guidelines of NCF-2005 various aspects of physical and cultural features have been introduced in the present curriculum systematically so that it may become more effective and relevant to the students.

### **Objectives**

1. To provide detailed information related to physiographic structure and human resources in context of Indian sub-continent.
2. To enable the student to understand the process of economic and social changes and development in their localities as well as in the country as a whole.
3. To understand the need for balanced utilization of resources and their conservation.
4. To enable the students to understand the process of changes and development in relation to the world economy.

5. To aware the students to understand the right of community in relation to their environment.

## **Specific Objectives**

### **Class – IX**

1. To provide a broad idea about location and size of our country.
2. To provide detailed information related to the different physiographic features of India.
3. To give them an idea about drainage pattern of our country and the role of rivers in Indian economy.
4. To describe different seasons and the importance of monsoons on Indian agriculture.
5. To provide a detailed knowledge regarding natural vegetation and wild life.
6. To provide information related to relief, drainage and vegetation of Himachal Pradesh.
7. To provide detailed information related to human resources.

## **Specific Objectives**

### **Class – X**

1. To make students aware of the natural resources and their proper utilization.
2. To provide them information related to soil-erosion and conservation.
3. To make students aware of the proper utilization and management of forest and water resources.
4. To describe different existing agriculture patterns and the impact of globalization on agricultural products.

5. To provide a detailed information related to conventional and non-conventional resources of energy and to stress on non-conventional sources.
6. To discuss the importance of industries and their role in the economic development.
7. To describe the various means of transportation and to provide information how they play a vital role in economic development.
8. To introduce a detailed information related to human resources of Himachal Pradesh

## **Expected Outcome**

### **Class – IX**

After the completion of syllabus the students will be able to understand the following aspects :

1. The actual location of our country in relation to the world .
2. Various relief features.
3. Different river systems and their impact on Indian economy.
4. The characteristics of monsoons and its impact on economy.
5. The diverse fauna and flora and their adaptation to the environment
6. The various components of population composition and their occupations.
7. The various physical aspects of Himachal Pradesh.

## **Expected Outcome**

### **Class – X**

After the completion of the prescribed syllabus, the students will be able to understand the following aspects :

1. The utility of various resources.
2. Various forest and water resources and their proper management.
3. Various crops and their value in our economic life.

4. The significance of non conventional sources in our practical life.
5. The importance of industry in overall development.
6. The role of transport and communication system in development.
7. The various components of population.

### **Distribution of Marks in Social Sciences Paper for Class IX & X**

Total Marks - 100

#### Distribution of Marks

1.	History	-	30 Marks
2.	Geography	-	30 Marks
3.	Pol Science	-	20 Marks
4.	Economics	-	10 Marks
5.	Disaster Management	-	10 Marks