

# **Political Science**

## **Class XI & XII**

### **Executive summary**

While reviewing the curriculum in Political Science for XI and XII Classes in H.P. the committee constituted for the purpose scanned every unit of the syllabus prescribed.

After careful consideration and taking stock of the NCF 2005 guidelines it was found that the subject matter in some units was insufficient to equip the learner with knowledge and skills. At the time of recommending changes or addition, the committee did so keeping in view the needs of the changing society. Therefore an attempt has been made to make the learners aware, analytical, constructive and rational. The inclusion of some new topics has been suggested to enable the young learners understand the basic concept from the areas like national and international politics, social and community based issues. Subject matter has been provided to develop their awareness about the functioning of Union Government, State Government and Local Self Government. It is expected that the students will be equipped with skills to go further with the study of the subject at higher education level.

No discipline is beyond the reach of students but, team strictly followed the guidelines of National Curriculum Framework 2005 to review the syllabus of 10+1 and 10+2 of state H.P. Board. An attempt has been made to enable the students to understand conceptual clarity, adopt comparative aptitude and make them familiar with local, regional, national and international issues and challenges. This curriculum revision exercise is based on the feedback of school teachers. It has been thought by group members that all social groups should be included in text book and activities drawn as local resources as part of teaching learning process.

Some topics deleted and added to make continuity with lower classes and to lessen the burden of students. Some theoretical topics has

been infused for conceptual clarity. Different activities has also been included which are based on discussion and objectives.

## **Rationale**

The purpose of planning and developing curriculum for the young learners reading in XI and XII classes is to help them developing knowledge, skills and values in their area of learning. The designing and development of a curriculum is also aimed at making education activity-oriented and catering to the needs of modern society. Keeping all this in view, the NCF has issued guidelines for the review of the curriculum prescribed by respective Board of School Education.

Taking stock of the NCF-2005 guidelines, the review committee constituted for the purpose, scanned the text books prescribed by the H.P. Board. After careful consideration on each unit, the committee has recommended additions, deletions, and alterations at different places.

The rationale is to develop clear understanding among the students about certain concepts related to the subject. At the same time attempt has been made to develop the analytical attitude among the students to understand the events in the changing world in correlation to the societal needs.

It is hoped that the proposed changes in the curriculum will help in achieving the goal of child centred education and strengthen peace and national integration.

**Political Science**  
**Class XI & XII**

**General Objectives**

1. To provide basic knowledge of Political Science and encourage the learner's participation in community development.
2. To enable the students to understand the provisions, clauses, articles and working of the Indian Constitution.
3. To develop better understanding regarding the functioning of Union Government, State Governments and Local Self Governments.
4. To develop analytical approach to identify the issues, challenges in Indian democracy and rise of various social movements.
5. To develop a scientific and rational understanding of international politics and world peace.
6. To develop understanding of comparative aptitude, clarity of theoretical concepts and evaluative research orientation among the students.

**Specific Objectives (Class – XI)**

1. To equip the students to understand meaning of Political Science, Scope and Relation with other disciplines.
2. To enable students to understand democratic governments in comparison with non-democratic governments.

3. To enable students to understand historical processes and circumstances in which the constitution was drafted to provide opportunity for students to be familiar with the diverse visions that guided the marks of the constitution and analyse the ways in which the provision of the constitution have worked in real political life.
4. Provide opportunity for students to know about their rights, fundamental rights and duties with special emphasis on right to information recently incorporated in our constitution.
5. Deepen the knowledge about organs of govt. in India e.g. Legislative, Executive and Judiciary with special emphasis on P.I.L. and Lok Adalats.
6. To make students observant about functioning of democratic systems at local level and participation of masses in decision making.
7. Awaken the students about representation system and electoral process in India, functioning of Election Commission and people's participation on governance through election.
8. To develop the characters of healthy citizens among students their duties to the nation. Broaden the outlook of young learners about the process of nationalism.
9. To develop conceptual aptitude about political theory and some key concepts like freedom, equality, justice, socialisms etc.

### **Specific Objectives (Class – XII)**

1. Enable students to understand philosophy of Liberalism, Socialism, Marxism, Fascism, Gandhism and Humanism in contemporary world.
2. Develop on interest among students about comparative politics, its main features and relevance of some key concepts like political participation, political development, socialization etc.

3. To equip the students with the knowledge of party system and its relevance to modern democratic world.
4. Encourage the learners to get connected with planning and socio-economic development in India.
5. To aware the students and make them analytical to solve various issues and tackle different challenges faced by Indian democracy.
6. To impart knowledge of various social movements emerged in India and their relevance to the society.
7. Provide students knowledge about India and the World complying specifically with changing world scenario.
8. To make the students aware of major emerging global issues and problems like peace, armament, New International Economic Order (NIEO), disarmament, Human Rights and Environment.
9. Familiarising the students with the changes all over the world after 1990's with special reference to disintegration of U.S.S.R. and emergence of unipolar world and its effects.

### **Expected Outcome (Class - XI - XII)**

1. Encourage students to develop the mental skills and equip with moral and mental energy, so as to provide them the ability to think independently and reflect critically on social issues.
2. Enable students to broaden their knowledge and vision about political science with changing world.
3. Better understanding about functioning of democracy and to prepare them for their roles and responsibilities as an effective citizens of a democratic society.
4. Promote an active and participatory skills and develop the knowledge of comparison and evaluation.
5. By doing activities in class makes student constructive.

6. Make students observant analytical and research oriented about the ideals and realities of life.
7. Develop a respective attitude about the role of women in society and their participation in the nation-building and cohesive society.
8. To alert learners against various problems like casteism, regionalism, communalism and other related issues which divide the society and be able to overcome these problems and challenges.
9. Understood and explain in clear terms the importance of peace and horrors of war and develop their attitude towards peace.