

**English**  
**(Class XI)**

<b>Time Frame</b>	<b>Topic/Unit</b>	<b>Subject Matter</b>	<b>Activity</b>
Total Teaching days : 36	Unit - I Sub-Unit 1.1 Prose Pieces	1. Bharat is my Home	Write a short paragraph on "Patriotism".
Total Periods:72 Periods per day : 2 Duration:35 Min. per period		2. A Father's Letter	Group discussion on "Social evils".
		3. The Portrait of a Lady	
		4. With the Photographer	
Total duration:42 hours		5. The Sermon on the Mount	Role play.
		6. Topic on psychological aspects of adolescents.	---
		7. Sohba Singh - A Profile	Students can be asked to collect a few pictures from Sobha Singh's painting in newspapers, magazines, etc.
		8. Human Environment	---

		9. The Wizards	The students be made to prepare the life-sketch of any one sports person of H.P. highlighting his/her contribution to the game/sport he/she has been associated with.
		10. A Dialogue on Civilization	Discuss “Are we more civilized than our ancestors”?
Total Teaching days : 20  Total Periods:40 Periods per day : 2  Duration:35 Min. per period  Total Duration:24 hours	Unit - I Sub-Unit-1.2 Poems	1. To Blossoms  2.A Little Grain of Gold  3. The Ballad of Father Gilligan	The students be made to describe in a paragraph the blossoming of a local fruit tree in their area.  The students be asked to narrate an incident with an ironical touch in it.  Discuss and write a paragraph on ‘service to mankind is the

		<p>4. Confession of a Born Spectator</p> <p>5. Unknown Citizen</p>	<p>service to God’.</p> <p>Students may be asked to write an anecdote.</p> <p>Write a paragraph on the contribution of a war hero of your area.</p> <p>Or an act of bravery in your area.</p>
<p>Total Teaching days – 8</p> <p>Total periods–16</p> <p>Periods per day : 2</p> <p>Duration: 35 Min. per period</p> <p>Total duration : 9 Hours</p>	<p>Sub-Unit-1.3 Play</p>	<p>The Other Side</p>	<p>Students can be guided to dramatize the play in school.</p>
<p>Total Teaching days – 20</p> <p>Total periods– 40</p> <p>Periods per</p>	<p>Sub-Unit-1.4 Conversation Techniques</p>	<p>1. Requesting and attracting attentions</p> <p>2. Dealing with moods and Feelings</p>	<p>Role play</p> <p>-do-</p>

<p>day : 2 Duration:35 Min. per period Total duration: 23 Hours</p>		<p>3. Complaining and Apologizing 4. Preventing interruptions and interrupting politely 5. Describing People and Places</p>	<p>-do-  -do-  -do-</p>
<p>Total Teaching days required– 2 Total periods– 40 2 (including the visit to the village selected for the purpose ) Duration: : 2.5 Hours</p>	<p>Sub-Unit-1.5 Project Work (During Vacations)</p>	<p>Composite Culture</p>	<p>Visiting: Any nearby village and collect information about the religion, faiths, dress, ways/means of living, customs, behaviour, fairs and festivals, language of communication of the people living there. The students be guided to prepare a project report on their findings.</p>

**English**  
**Supplementary Reader Class - XI**

<b>Time Frame</b>	<b>Topic/Unit</b>	<b>Subject Matter</b>	<b>Activity</b>
Total Teaching days – 15 Total periods – 30 Periods per day : 2 Total Duration:18 Hours	Unit - 2 Stories & Play.	1. The Open Window  2. Kabuliwallah  3. The Draught  4. Bull Beneath the Earth  5. A story on the theme of “Peace & Harmony”.  6. A story on adventure	Students can narrate or write any mischievous activity they have experienced or done.  Group discussion on “Emotions seldom recognize legalities”.  Students can be guided to have a critical analysis of the story.  Debate on “Blessed are those that give”.  Discuss –“Progress is not possible without peace”.

		and imaginations.	
		7. A cup of Tea	<p>Students may be asked to narrate their experiences or any incident where they have used their wit to get the work done.</p> <p>The students may be asked to write a paragraph on “On making a Cup of tea”.</p>
		8. The rule of the Road	<p>Discuss “What makes life a pleasant experience: the awareness of one’s rights or consciousness of one’s duties”?</p>

## Working with English Class - XI

Time Frame	Topic/Unit	Subject Matter	Activity
Teaching days required—47 Periods— 94 Periods per day : 2 Duration: 55 Hrs.	Unit - 3 Work Book  Sub-Unit - 3.1 Worksheet - 1  Worksheet - 2  Worksheet - 3  Worksheet - 4	The Sounds of English Introduction to sounds  The English Consonants The English Vowels  The Syllable  Sentence stress Tone in English	
	Sub-Unit 3.2 The Tenses		
	Worksheet - 1  Worksheet - 2 Worksheet - 3  Worksheet - 4  Worksheet - 5	Use of Present Simple and Present Progressive Tenses Use of Adverbials in tenses Use of Present Perfect and Simple Past Tense. Use of adverbials of time in Tenses (Simple Past and Present Perfect) Use of Simple Present Perfect Progressive, Present Perfect, Present Perfect Progressive Tense.	

	Worksheet - 6	Distinction between Present Simple, Present Perfect Tense.	
	Worksheet - 7	Distinction between Present Progressive and Present Perfect Progressive	
	Worksheet - 8	Sequence of Tenses (Past Simple and Past Perfect)	
	Worksheet - 9	Use of Tense to show the Future activity	
	Worksheet - 9	Use of 'Will' and 'Will be' to show future activity.	
	Sub-Unit-3.3 Worksheet 1 & 2	Modals	
	Sub-Unit-3.4 Worksheet 1 & 2	Passive Constructions	
	Unit - 4 Determiners		
	Worksheet - 1	General Introduction	
	Worksheet - 2	Use of 'all', 'every' 'each', everyone and everybody.	
	Worksheet - 3	Use of 'few', 'a few', 'the few', 'little' , 'a little', 'the little'.	
	Worksheet - 4	Use of 'some', 'any'	
	Worksheet - 5	Adjectives	
	Worksheet - 6	Use of comparative degrees of Adjective	
	Worksheet - 7	Tag Questions	
	Unit – 5 Worksheet – 1 & 4	Clauses	

	Unit – 6 Reading Comprehension		
	Worksheet – 1	Solved Comprehension passage- Rules of comprehension.	
	Worksheet – 2 to 4	Practice passages for Reading comprehensions	
	Worksheet - 5	Providing a logical end	
	Unit – 7 Organizing sentences into Paragraphs		
	Worksheet – 1 & 2	Practice Exercises	
	Worksheet – 3	Arranging paragraphs in proper sequence – solved paragraph	
	Worksheet - 4	Practice paragraph	
	Unit – 8 Making notes and Writing Summary		
	Worksheet – 1 & 2	Practice passages	
	Unit – 9 Writing Letters and Applications		
	Worksheet – 1	Writing formal Letters and applications for job	
	Worksheet – 2	Personal Letters	