

Sociology

Class XI - XII

Executive Summary

Sociology is introduced as an elective subject at the higher secondary stage. The syllabus is being designed in such a way that they may learn from their experiences. It is necessary and it is emphasized that teaching and learning should follow the method of “Probing Questions” and monotonous lecture methods be avoided. The students must be encouraged to know how to translate information into knowledge. “Probing Questions” and “Discussion Methods” enhance the learning of the students and ensure their involvement in the process of creation of knowledge. Detailed theoretical aspects are avoided and emphasis in XI stage, is on appropriate conceptual clarification and relating them with the student’s experience and their capacity to understand the complexities of human social behaviour. This develops analytical approach to the study of society and social change. National integration and nation-building perspectives are guiding forces to formulate the syllabi. The Syllabus is designed in such a way that the students may learn from their experiences. Learning is not memorizing rather understanding. Keeping this objective of NCF in mind, syllabus is designed and proposed specifications are given to suit the beginning stage and psychological stage of the students.

Learning Objectives

- i) To enable the students to understand the nature of social reality objectively.
- ii) To enhance the interest of students in the discipline of sociology through their active participation in learning process.
- iii) To enable the learners to understand the scientific nature of the discipline of Sociology.

- iv) To make them realize the importance of objective understanding free from prejudices and pre-conceived notions.
- v) To relate the concepts of Sociology with the empirical situation in Himachal Pradesh and India.
- vi) To enable the students to understand the nature of change and development in contemporary society.

Evaluation

- i) Evaluation should be on the basis of conceptual clarification of the students.
- ii) It is proposed that out of 100 marks, 40% should be objective type questions; i.e. 20 questions of 2 marks each, with one or two line answers. Remaining 60 marks should be divided into two parts :
 - (a) 40 marks short answer (i.e. 150 words)
Eight questions of 5 marks each i.e. $8 \times 5 = 40$.
 - (b) Remaining 20 marks can be divided into three essay type questions
i.e. $7+7+6$ (Not more than 250 words).
- iii) Total number of questions as such will be $20+8+3 = 31$.

Expected Outcome

- i) There will be a logical/scientific introduction of the subject at XI and XII.
- ii) The students will be able to related their knowledge with their experience and environment.
- iii) There will be a healthy interaction between teacher and students and learning will become enjoyable process.
- iv) The proposed syllabi, evaluative pattern and suggestions to authors will help in lessening the burden on students.

Class -XI
Sociology

Unit Wise Distribution of Marks and Periods

	Theme (Unit)	Marks	Periods
	INTRODUCING SOCIOLOGY (PART-A)	50	120
I	Society and Sociology	10	24
II	Basic Concepts	10	24
III	Social Institutions	12	28
IV	Culture and Society	10	24
V	Doing Sociology	08	20
	UNDERSTANDING SOCITY (PART-B)	50	120
I	Structure, Process and Stratification	10	24
II	Social Change	10	24
III	Environment and Society	10	24
IV	Western Social Thinkers	10	24
V	Indian Sociologists	10	24
	TOTAL :	100	240

Class - XII

Sociology

Unit Wise Distribution of Marks and Periods

	Theme (Unit)	Marks	Periods
	Indian Society (Part-A)	50	120
I	Structure of Indian Society	10	24
II	Social Institutions – Continuity and Change	15	40
III	Social inequality and Deprived Groups.	10	24
IV	The Challenges of Unity in Diversity.	10	24
V	Approaches to the Study of Indian Society	05	08
	Change and Development in India (Part-B)	50	120
I	Process of Social Change in India	15	40
II	Social Change and the Polity	10	24
III	Social Change and the Economy	10	24
IV	New Arenas of Social Change	05	08
V	Social Movements	10	24
	TOTAL :	100	240