

## Syllabus for Class - V

Time Frame	Topic / Theme	Subject Matter	Activities / TLM	Evaluation
50 hrs.	Unit - 1 Prose	Lavi Fair	Give an account of a local fair held in your area in 5 – 6 lines.	1) Questions & Answers. 2) Fill ups. 3).Word meanings. 4) Dictation.
		Our National Symbols.	Students can draw national flag & fill in the colours in correct sequence.	Questions & Answers. Fill ups. Word meaning and dictation Oral work.
		Telephone conversation	Role – play and Pronunciation practice.	Pronunciation
		Religion	The teacher can interact with students about national integration i.e Unity in Diversity.	Question Answers, Fill ups, Dictation.
		Telling the time	Teacher may ask the students to draw a clock or show them wrist watch showing different times and help them to read	To check students' ability to tell the time.

			the time.	
		Who made me what I am?	The teacher can ask the students to write down what they have learnt from the members of their family.	Word-meanings. Question-Answers. True false. Dictation.
10 hrs.	Unit – 2 Stories	1) Diamonds Big as Almonds	Teacher should encourage and motivate children to lead ideal and honest life by giving example. Pronunciation practice.	Word-meanings, Question-answers, Dictation, Sentence making, Substitute words. - Pronunciation -
		2) The Trouble some Friend.		Question Answers, Sentence formation, Matching opposite words, Fill ups, Dictation.
		3) One act play pertaining to environment pollution		
20 hrs.	Unit – 3 Poems	1).We Shall Overcome.	To be sung in the morning assembly.	To check proper pronunciation and intonation.

		2). Be Good, Do Good.	Teacher may ask student to make a list of five good and five bad habits.	Matching sentences.
		3).This Native Land.	Teacher can inculcate patriotic spirit among students.	Word-meanings, Question-Answers, Fill ups.
		4).Wonder	Teacher can ask the students to identify the environment related things given in the poem and draw them.	Oral / written / Fill ups.
		5).Only the moon.	Teacher can give specific facts behind the changing shapes of moon and ask them to draw these.	1).Question-answers. 2) Oral work. 3).Word-meanings.
		6).The Little Plant.	The students can be asked to grow some plants in their surroundings and water them daily.	Oral work, Question-answers, Matching, Word meanings.
50 hrs.	Unit – 4	The Subject and the Predicate		
	Applied Grammar	(Formation of sentence) followed by appropriate	Practice by giving examples from everyday experience.	Written

		prepositions.		
		Identification of types of sentences- Affirmative, Negative Interrogative, Imperative Exclamatory Forms of regular and irregular Verbs anomalous.	Role play method	Written Identification of sentences  Oral & Written.
		Adverb – verbal modification.	By giving examples from everyday experiences.	Oral & written
		Adjectives Degrees of Comparison		Written
		Singular / Plural		
		Opposites		Periodic oral as well as written evaluation.
		Use of Conjunctions (and, but, because and or)		Written
50 hrs.	Unit – 5			
	Composi- tion	Paragraph writing		Written
		Letter writing		Written
		Passage for comprehension		

		Picture comprehension	Outdoor scene can be described in 4-5 lines.	Oral and written.
		Notice/message writing		Written
		Logical sequencing of jumbled sentences.		Written
			Pronunciation practice	Oral